

## Notes from Timely Topics: Introduction to Engaged Scholarship Rosa E. Raudales (rosa@uconn.edu), Director Office of Outreach & Engagement

## Definitions:

"Community engagement describes collaboration between institutions of higher education and their larger communities (local, regional/state, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity.

## The purpose is to:

- enrich scholarship, research, and creative activity;
- enhance curriculum, teaching, and learning; prepare educated, engaged citizens;
- strengthen democratic values and civic responsibility; address critical societal issues; &
- contribute to the public good."

"Engaged scholarship (ES) can be defined as scholarly activities focused on the social, civic, economic, educational, artistic, scientific, environmental, and cultural well-being of people and places beyond the academy. It involves the creation and dissemination of <a href="mailto:new knowledge">new knowledge</a> to address social issues through collaborative relationships and shared activity between those in the university and those outside the university. ES aims for <a href="impact beyond publication">impact beyond publication</a> in specialized academic journals and the number of citations in faculty publications. Research that is publicly engaged aims for the advancement and utilization of knowledge with societally-relevant outcomes and therefore is inclusive of a range of products that have value and relevance to public audiences." —Campus Compact

## Upcoming Events (register at: <u>s.uconn.edu/OE-events</u>):

- February 23, 11AM: Working Towards a More Critical Community Engagement Praxis, by Tania Mitchell, Associate Professor & Coordinator of Graduate Programs in Higher Education, Minnesota State University
- March 23, 1PM: Building capacity in communities through asset-based approaches & community-based participatory methods, by Rupal Parekh, Assistant Professor,
- April 4, 1PM: Building Your NSF Broader Impacts Identity and Plan, by Laurie Van Egeren, Assistant Provost for University-Community Partnerships, Michigan State University (In-person, space is limited!)

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